

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – November 20, 2013

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER

- 1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Kevin Bultema, Asst. Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session
- 3.3. Flag Salute

4. STUDENT REPORTS

- 4.1. Rosedale Tech Team presented by CHS Student Cristina Kinslow

5. SUPERINTENDENT'S REPORT AND RECOGNITION

6. ANNOUNCEMENTS

7. ITEMS FROM THE FLOOR

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

- 8.1. District
- 8.2. CSEA
- 8.3. CUTA

9. CONSENT CALENDAR

9.1. GENERAL

- 9.1.1. Consider Approval of Minutes of Regular Session on October 16, 2013, and Special Session on October 23, 2013

- 9.1.2. Consider Approval of Items Donated to the Chico Unified School District

9.2. EDUCATIONAL SERVICES

- 9.2.1. Consider Expulsion of Students with the following IDs: 51389, 58593, 68864, 69573, 70108, 76922, 78948

- 9.2.2. Consider Expulsion Clearance of Student with the following ID: 79505

- 9.2.3. Consider Approval of the New Course Proposal – Production Journalism Online

- 9.3. BUSINESS SERVICES
 - 9.3.1. Consider Approval of Accounts Payable Warrants
 - 9.3.2. Consider Approval of the Bond Funds Annual Report 2012-13
 - 9.3.3. Consider Approval of Resolution 1234-13, California Energy Commission's Bright Schools Program
- 9.4. HUMAN RESOURCES
 - 9.4.1. Consider Approval of Certificated Human Resources Actions
 - 9.4.2. Consider Approval of Classified Human Resources Actions
- 10. **DISCUSSION/ACTION CALENDAR**
 - 10.1. EDUCATIONAL SERVICES
 - 10.1.1. Information: Common Core State Standards Implementation Funds (Michael Morris)
 - 10.2. BUSINESS SERVICES
 - 10.2.1. Discussion/Action: 2012-13 Unaudited Actual Financial Statements (Kevin Bultema)
 - 10.2.2. Discussion/Action: Agreement for Architectural Services for Marsh Jr. High School Multipurpose Building – Rainforth Grau Architects (Michael Weissenborn)
 - 10.3. HUMAN RESOURCES
 - 10.3.1. Discussion/Action: Resolution No. 1232-13, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2013-2014 School Year: (Bob Feaster)
 - 10.3.2. Discussion/Action: Resolution No. 1233-13, Release/Non-Reelection of a Temporary Certificated Employee (Bob Feaster)
 - 10.4. BOARD
 - 10.4.1. Discussion/Action: Setting Date of Annual Organizational Meeting of the Governing Board of the Chico Unified School District – Proposed Date: December 18, 2013
- 11. **ITEMS FROM THE FLOOR**
- 12. **RECESS**

During the Recess, the Annual Meeting of the Board of Directors of the Chico Unified School Financing Corp. will be held in accordance with that Agenda (Kevin Bultema)
- 13. **RECONVENE TO REGULAR SESSION**
- 14. **ANNOUNCEMENTS**
- 15. **ADJOURNMENT**

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

MINUTES**1. CALL TO ORDER**

At 5:00 p.m. Board President Griffin called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets and announced the Board was moving into Closed Session.

Present: Griffin, Kaiser, Hovey, Thompson, Robinson

Absent: None

1.1. Public comment on closed session items

There were no public comments.

2. CLOSED SESSION**2.1 Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

2.2. Liability Claim

Pursuant to Government Code

§54956.95

Claimant: 130231

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

3. RECONVENE TO REGULAR SESSION**3.1 Call to Order**

At 6:03 p.m. Board President Griffin called the Regular Meeting to Order.

3.2 Report Action Taken in Closed Session

Board President Griffin announced that during Closed Session, the Board had voted unanimously to deny Liability Claim #130231.

3.3 Flag Salute

Board President Griffin led the salute to the Flag.

At 6:04 p.m. Board President Griffin welcomed three Chico State students from Dr. Mark Plenke Public Affairs Reporting Class to the Board meeting.

4. STUDENT REPORTS

At 6:05 p.m. Superintendent Staley announced the Superintendent's Award would be presented before the Student Reports. Superintendent Staley and Director Janet Brinson presented Brandon Kessler, Ronnie Cockrell, Matt McGuire, and Vince Enserro (the "dream team") with the Superintendent's Award for their work with students on the Henshaw Farm.

At 6:10 p.m. Chico High Teachers Quinn Mendez and Sheena Sloan and the student FFA President, Natalie Dean, presented an update on Chico High FFA activities.

5. SUPERINTENDENT'S REPORT

At 6:15 p.m. Teacher Ronnie Cockrell introduced the Farm Manager, Claudia Randall, who presented information on the Henshaw farm. Students Chase, Zach, Wyatt, and Brandon delivered baskets to the Board and were thanked for their work on the farm.

Superintendent Staley announced a Special Facilities Board Workshop was scheduled for next Wednesday, October 23, at Marsh Jr. High in the multi-purpose room, and that the proposed November 6 Board Workshop had been cancelled.

MINUTES**6. ANNOUNCEMENTS**

At 6:22 p.m. Board Vice President Kaiser made three announcements: 1) State Superintendent Tom Torlakson had visited and praised Chico High and Fair View High schools' career technical programs; 2) CUSD was the only K-12 school district that received the Youthbuild Grant and noted work has begun on the house they are building with their partners; and 3) the Community Action Volunteers at CSUC are offering a free tutorial program for grades 1-12 in all subjects every Tuesday and Thursday, 5:00 p.m. - 6:30 p.m. at the Bell Memorial Union, Room 309.

7. ITEMS FROM THE FLOOR

At 6:26 p.m. There were no items from the floor.

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 6:26 p.m. The Board received employee reports from Kevin Moretti for CUTA, Bob Feaster for the District; and Susie Cox for CSEA.

9. CONSENT CALENDAR

At 6:32 p.m. Board President Griffin asked if anyone would like to pull a Consent Item for further discussion. No items were pulled. Board Vice President Kaiser moved to approve the Consent Items; seconded by Board Clerk Hovey.

9.1. GENERAL

9.1.1. The Board approved the Minutes of Regular Session on September 18, 2013, and Special Session on October 2, 2013

9.1.2. The Board approved Items Donated to the Chico Unified School District.

Donor	Item	Recipient
Up the River Blues Society	\$166.00	CUSD Elementary Music Program
Stephen & Elizabeth Mosher	\$500.00	Elementary Fine Arts Program
Chico Enterprise-Record	11 Clip Art Books @ \$500.00	CUSD
	School Supplies & Incentives @	
Sigma Kappa, CSUC c/o Summer Senna	\$200.00	Chapman Elementary
Hooker Oak PTO	\$5,640.00	Hooker Oak
Howard & Denise Osharrow	\$400.00	Parkview Elementary
Wendy Azevedo	350 books @ \$700.00	Parkview Elementary
Todd & Mary Mino	\$120.00	Sierra View Elementry
Worden & Bushra Noble	\$50.00	Sierra View Elementry
Michael & Nada Myatt	\$50.00	Sierra View Elementry
Joanna & Jon-Tham Nguyen	\$150.00	Sierra View Elementry
Lindsey Fel	\$200.00	Sierra View Elementry
Dinesh Bajaj & Punnee	\$1,550.00	Sierra View Elementry
Christopher & Kelly Winch	\$50.00	Sierra View Elementry
Derrick & Kelly Boslow	\$50.00	Sierra View Elementry
Yvonne Bealer	\$50.00	Sierra View Elementry
Jason & Amber Wing	\$50.00	Sierra View Elementry
Lowell & Kelly Mournal	\$75.00	Sierra View Elementry
Alberto & Tamber Gomez	\$70.00	Sierra View Elementry
Olivia & Mark Canfield	\$50.00	Sierra View Elementry
PG&E Corporation / David Barrios	\$60.00	Chico Jr. High
Dick & Nina Carriere	\$50.00	Chico Jr. High
Anonymous	Gift Cards @ \$1,000.00	Marsh Jr. High
Chase Kramer	Laptop Computer @ \$250.00	Marsh Jr. High
	Misc. Stained Glass Supplies @	
Deborah Owens	\$800.00	Chico High
Jennifer Geerling & Dan Pence	\$250.00	Pleasant Valley High
	20 Custom Mouth Guards @	
Dr. Dorian Dodd, DDS	\$2,400.00	Pleasant Valley High

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Chico Sierra Real Estate Mgmt Inc.
 Ginno's Kitchen & Appliance Center, Inc.
 c/o Dave Ginno

\$300.00

Pleasant Valley High

Corian Slab @ \$650.00

Pleasant Valley High

9.2. EDUCATIONAL SERVICES

- 9.2.1. The Board approved the Expulsion of Students with the following IDs: 55693, 71611, 79146, 79258
- 9.2.2. The Board approved the Field Trip Request for the Chico High School Symphonic Band and Jazz Ensemble to attend the Music Festival in San Diego, CA from 4/3/14 to 4/6/14
- 9.2.3. The Board approved the Field Trip Request for the Fifth Grade GATE Class from Parkview to travel to San Francisco to Participate in a Simulation On Board an Antique Ship in Hyde St. Pier from 5/1/14 to 5/2/14
- 9.2.4. The Board approved the three Consultant Agreements for: 1) 100 Percent Learning Fun Center; 2) ! A + CAT (Computer Assisted Tutoring); and 3) Club Z In-Home Tutoring Service to Provide Tutoring to Students That Have Requested State-Required Supplemental Services
- 9.2.5. The Board approved the Consultant Agreement with Azad's International, Inc./Azad's Martial Arts Family Center to Provide the Rock-Solid Teen Program for Fair View Students as Part of the Carol M. White Physical Education Program Grant
- 9.2.6. The Board approved the Consultant Agreement with Jack Rodgers to Supervise Students Who Will Help Build Houses Through the YouthBuild Grant and Habitat for Humanity
- 9.2.7. The Board approved the Obsolete Textbooks
- 9.2.8. The Board approved the Quarterly Report on Williams Uniform Complaints
- 9.2.9. The Board approved the CAHSEE Waivers for Students with Disabilities

9.3 BUSINESS SERVICES

- 9.3.1. The Board approved the Accounts Payable Warrants

9.4 HUMAN RESOURCES

- 9.4.1. The Board approved the Certificated Human Resources Actions

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Temporary Appointments 2013/14</u>			
Becraft, Molly	Counseling	9/16/13-6/5/14	0.2 FTE
Foster, Olympia	Elementary	10/7/13-6/5/14	.75 FTE
<u>Probationary/Permanent Appointments 2013/14</u>			
Morrissey, Stacia	Secondary	2013/14	0.2 FTE Probationary 2
<u>Retirements/Releases 2013/14</u>			
Hoe, Tonja	Psychologist	9/23/13	0.3 FTE Temporary Release
Deitz, Maureen	Special Education	12/31/13	1.0 FTE Retirement

- 9.4.2. The Board approved the Classified Human Resources Actions

ACTION NAME	CLASS/LOCATION/ ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
Alves, Katherine	Parent Liaison Aide- Restr/Emma Wilson/3.0	10/1/2013	Vacated Position/69/ Categorical/7090
Armstrong, Armelle	IPS-Classroom/Emma Wilson/6.0	10/10/2013	Vacated Position/99/ Special Ed/6500

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Carson, Kerry	Cafeteria Assistant/ McManus/2.0	9/30/2013	Vacated Position/70/ Nutrition/5310
Carson, Kerry	Cafeteria Assistant/ Chapman/1.0	9/30/2013	New Position/47/Nutrition/5310
Chappell, Lauren	IA-Special Education/ CHS/5.0	9/17/2013	Vacated Position/283/ Special Ed/6500
Collado, Josh	Campus Supervisor/ CHS/1.0	9/12/2013	New Position/17/General/0000
Forayter, Carol	Campus Supervisor/ CHS/1.0	9/27/2013	New Position/18/General/0000
Forayter, Carol	Campus Supervisor/ CJHS/1.0	9/30/2013	Vacated Position/92/ General/0000
Garcia, Luis	Cafeteria Cook Small School/Sherwood/4.0	9/9/2013	New Position/363/ Nutrition/5310
Hicks, Ann	IA-Special Education/ Marigold/6.5	9/10/2013	New Position/28/ Special Ed/6500
Jarjour, Ragheda	LT Cafeteria Assistant/ Citrus/0.3	9/10/2013- 2/16/2014	New LT Position/33/ Nutrition/5310
Jordan, Susan	IPS-Healthcare/ Citrus/3.0	9/16/2013	Vacated Position/29/ Special Ed/6500
Kaufmann, Savannah	IPS-Classroom/Neal Dow/3.5	10/2/2013	New Position/94/ Special Ed/6500
Lewis, Christina	IPS-Classroom/PVHS/6.5	10/7/2013	New Position/85/ Special Ed/6500
Miller, Suzanne	IPS-Healthcare/PVHS/3.5	9/30/2013	Vacated Position/387/ Special Ed/6500
Nelson, Samantha	Parent Classroom Aide- Restr/Parkview/3.3	10/1/2013	New Position/9/Grant/0050
Pearson, Jill	Parent Classroom Aide- Restr/Emma Wilson/3.3	10/1/2013	New Position/10/Grant/0050
Petersen, Andrea	IPS-Classroom/Loma Vista/6.0	9/10/2013	New Position/30/ Special Ed/6500
Plascencia, Maria	Cafeteria Cook Small School/Bakery/4.0	9/17/2013	Vacated Position/364/ Nutrition/5310
Ravetz, Ariel	IPS-Classroom/ Wildflower/3.0	9/18/2013	Vacated Position/390/ Special Ed/6500
Riggs, Andrew	LT Custodian/M & O/8.0	10/7/2013- 12/3/2013	During Absence of Incumbent/ 392/M & O/0000
Williams, Erich	Campus Supervisor/ MJHS/1.0	9/6/2013	Vacated Position/333/ General/0000

PROMOTIONS

Griffis, Matthew	Sr Custodian/Inspire/8.0	10/7/2013	New Position/398/M & O/0000
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RE-EMPLOYMENTS

Brock, Linda	IA-Elementary Guidance/ Marigold/.5	9/9/2013	New Position/71/General/0000
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LEAVES OF ABSENCE

Forbes, Stephanie	IPS-Classroom/Marigold/6.0	8/19/2013- 2/19/2014	Per CBA 5.2.9
Kaufmann, Steven	IPS-Classroom/Loma Vista/4.0	9/30/2013- 11/1/2013	Per CBA 5.12

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Lopez, Salvador	Delivery Worker/ Warehouse/8.0	10/8/2013- 10/31/2013	Per CBA 5.2.9
Luallen, Terrie	Cafeteria Satellite Manager/ Emma Wilson/6.9	10/1/2013- 11/6/2013	Per CBA 5.1
Lukens, Anne	IPS-Classroom/Sierra View/6.0	10/28/2013- 4/25/2014	Per CBA 5.12
Rowen, Christine	Cafeteria Assistant/ BJHS/6.0	9/30/2013- 10/14/2013	Per CBA 5.12
Watson, Valya	Sr Library Media Assistant/CJHS/5.0	9/23/2013- 3/21/2014	Part-Time Per CBA 5.12

LAYOFFS TO RE-EMPLOYMENT

Guilbault, Karin	IA-Computers/McManus/2.6	10/3/2013	Lack of Funds
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RESIGNATIONS/TERMINATIONS

Briggs, Jessica	Cafeteria Assistant/ CJHS/1.5	10/9/2013	Voluntary Resignation
Geerlings, Jennifer	Targeted Case Manager/ Chapman/4.0	9/4/2013	Voluntary Resignation
Leete, Linda	IA-Special Education/Blue Oak/3.5	10/31/2013	Voluntary Resignation
Lewis, Sandra	IPS-Classroom/Shasta/6.0	9/27/2013	STRS Retirement
Morgan, Pamela	Parent Classroom Aide- Restr/LCC/2.0	9/6/2013	Restricted Released

RESIGNED ONLY THIS POSITION

Armstrong, Armelle	IPS-Classroom/Emma Wilson/5.5	10/9/2013	Increase in Hours
Griffis, Matthew	Custodian/MJHS/8.0	10/6/2013	Promotion
Hicks, Ann	IA-Special Education/Chapman/6.0	9/9/2013	Increase in Hours
Kaufmann, Savanah	IPS-Healthcare/BJHS/2.5	10/1/2013	Transfer w/Increase in Hours
Lewis, Christina	IPS-Classroom/PVHS/6.0	10/6/2013	Increase in Hours
Petersen, Andrea	IPS-Classroom/Marigold/4.0	9/9/2013	Increase in Hours

(Consent Vote)

AYES: Griffin, Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: None

10. DISCUSSION/ACTION CALENDAR**10.1. EDUCATIONAL SERVICES****10.1.1. Discussion/Action: Resolution 1231-13, Red Ribbon Week Proclamation**

At 6:33 p.m. Coordinator Ann Brodsky presented information on Red Ribbon Week school activities and announced that through BCOE upcoming country music star, Lizzie Sider, will be performing and speaking at Marsh Jr. High, on Friday, October 18. Ms. Sider is conducting bullying prevention assemblies to over 80 schools via more than 70 assemblies from October 7 to November 26, 2013. Board Member Thompson moved to approve Resolution 1231-13; seconded by Board Member Robinson.

AYES: Griffin, Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: None

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10.2. BUSINESS SERVICES**10.2.1. Information: Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) Presentation**

At 6:40 p.m. The Board received information on the Local Control Funding Formula (LCFF) from Assistant Superintendent Kevin Bultema and Directors Connie Cavanaugh and Jaclyn Kruger; and on the Local Control Accountability Plan (LCAP) from Director John Bohannon.

10.2.2. Discussion/Action: Marsh Jr. High School Multipurpose Building Update – Rainforth Grau Architects

At 7:24 p.m. Director Michael Weissenborn introduced Tim DeWitt of Rainforth Grau who presented information on the conceptual design for a multi-purpose room and the proposed building plan that would eliminate the drainage problem on the Marsh Jr. High school campus. Board Vice President Kaiser moved to grant authorization to the Superintendent or designee to enter into the Architectural Services Agreement with Rainforth Grau Architects to complete the design phase for the New Marsh Jr. High School Multipurpose Building as recommended by staff; seconded by Board Member Robinson.

AYES: Griffin, Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: None

11. ITEMS FROM THE FLOOR

At 8:17 p.m. There were no items from the floor.

12. ADJOURNMENT

At 8:18 p.m. Board President Griffin adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

MINUTES**1. CALL TO ORDER**

At 5:06 p.m. Board President Griffin called the meeting to order in the Multi-Purpose Room at Marsh Jr. High School, 2253 Humboldt Rd.

Present: Kaiser, Hovey, Thompson, Robinson

Absent: Griffin

2. DISCUSSION/ACTION CALENDAR**2.1. BUSINESS SERVICES****2.1.1. Discussion/Action: Measure E Board Meeting – Facilities Master Plan – Option and Priority Determinations**

At 5:07 p.m. Director Michael Weissenborn reviewed how feedback had been gathered and explained the Board will have the opportunity to decide on an option to move forward with and to set a prioritization list for implementation. At 5:09 p.m. Tim Haley presented a PowerPoint which showed: the Master Plan Process; the progress made; a review of recent input from community meetings, leadership, and teacher and staff; the three options; and a list of priorities for prioritization. At 5:30 p.m. the floor was open for comments from the community. There were no comments. Board Member Robinson moved that the Board select Option G (convert all existing 7-8 Jr. High Schools to 6-8 Middle Schools) for expenditure of Measure E bond money and move ahead with the Master Facilities Plan; Board Clerk Hovey seconded the motion. Board Vice President Kaiser clarified that the conversion was scheduled for the 2015-16 school year, not next year.

AYES: Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: Griffin

Tim Haley explained the next step was to establish priorities and noted they were recommending the priority list on page 15 of the PowerPoint presentation. Board Vice President clarified the items were like concentric shapes, not linear. Mr. Haley addressed questions from the Board and the audience. Board Member Robinson moved that the Board approve the prioritization list as presented recognizing Items 1-5 and subsets A and B as being in order of priority and all items listed under 4.A. (a-e) and 4.B. (a-g) as not ranked in order; seconded by Board Member Thompson.

1. ADA accessibility to all facilities and sites
2. Complete 2013 Health and Safety Projects
3. Improve technology infrastructure throughout the District
4. Increased student capacity and educational effectiveness
 - A. Specific classroom construction to house student capacity and consider the following where needed
 - a. Address inadequate multi-purpose rooms
 - b. Add Kindergarten & Transitional Kindergarten classrooms to meet capacities
 - c. Improve inadequate Special Education support space
 - d. Address inadequate media centers / libraries
 - e. Improve inadequate nursing and counseling facilities
 - B. Make revisions and upgrades at all schools to raise score to 60 out of 100 points – physical condition & educational suitability improvements in classrooms and consider the following items where needed
 - a. Enhance school security measures
 - b. Remove all portables 1991 and older

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- c. Improve alternative / specialized instructional spaces
 - d. Address physical education and athletic facility needs
 - e. Improve play fields and playgrounds
 - f. Vehicle traffic and pedestrian circulation improvements
 - g. Improve school curb appeal
5. Develop alternative energy sources & efficiencies

AYES: Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: Griffin

At 6:37 p.m. Board Vice President Kaiser announced a five minute break.

At 6:43 p.m. Board Vice President Kaiser called the meeting back to order.

2.1.2. Discussion/Action: High School Athletic Facilities Conceptual Master Plans

At 6:44 p.m. Director Michael Weissenborn explained the Principals of Chico High and Pleasant Valley High were going to present cooperative plans to work towards improvements to their respective athletic facilities and were asking for authorization to go out and work with the community and pursue funding for design services for the first phase of implementation. Principals Jim Hanlon and John Shepherd presented information on their conceptual master plans. After discussion, Board Member Robinson moved to allocate \$100,000 each to Chico High School and Pleasant Valley High School to do their version of comprehensive planning for Athletic and PE facilities. Superintendent Staley requested that the motion include the requirement that they work directly with the Facilities and Construction Department and necessary oversight agencies (California Department of Education, Division of the State Architect, Federal Americans with Disabilities Act, etc.) on all projects related to the development of athletic and PE facilities on their respective campuses. Board members agreed the request should be added. Board Clerk Hovey seconded the motion. Director Weissenborn proposed that the principals use the same approach as the Master Facilities Plan: get the conceptual plan, do the analysis, come back with proposals about what plans for phase 1 will cost and next steps when they are ready with no set timeframe, and spend money as needs are approved.

AYES: Kaiser, Hovey, Thompson, Robinson

NOES: None

ABSENT: Griffin

3. CLOSED SESSION

At 7:52 p.m. Board Vice President Kaiser announced there would be no Closed Session.

3.1. Public comment on closed session items

There was no public comment on Closed Session Items.

3.2. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA
CSEA, Chapter #110
Kelly Staley, Superintendent
Bob Feaster, Asst. Superintendent
Dave Scott, Asst. Superintendent
Kevin Bultema, Asst. Superintendent
Joanne Parsley, Director
Jim Hanlon, Principal
Jay Marchant, Principal
Debbie Aldred, Principal
Ted Sullivan, Principal

MINUTES**3.3. Conference with Legal Counsel**

Per Government Code §54956.9(b)
the Board will discuss significant
exposure to litigation
(one potential case)

Attending:

Kelly Staley, Superintendent
Bob Feaster, Asst. Superintendent
Dave Scott, Asst. Superintendent
Kevin Bultema, Asst. Superintendent
Greg Einhorn, Attorney at Law

4. RECONVENE TO REGULAR SESSION**4.1. Call to Order****4.2 Report Action Taken in Closed Session****5. ADJOURNMENT**

At 7:53 p.m. Board Vice President Kaiser adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

9.1.2.
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Donor	Item	Recipient
Ronald Rosequist	\$500.00	Elementary Fine Arts
Up the River Blues Society	\$100.00	CUSD Music Programs
Vitia & Jennifer Kozielski	\$462.50	Emma Wilson Elementary
David & Sharon Purser	\$337.50	Emma Wilson Elementary
Emma Wilson PTSA	\$500.00	Emma Wilson Elementary
Discount Tobacco & Cigar	\$150.00	Emma Wilson Elementary
Anna June Bock	\$50.00	Hooker Oak School
John's Handy Man Service	\$50.00	Hooker Oak School
Susan Kehm	7 Books @ \$35.00	McManus Elementary
Anonymous	\$150.00	Rosedale Elementary
Azad's Martial Arts	School Supplies @ \$500.00	Rosedale Elementary
Rotary Club of Chico/Noon Club	2 Backpacks w/ Supplies @ \$75.00	Rosedale Elementary
Eagles Auxiliary, Attn: Patricia Lindstrom	Misc. School Supplies	Rosedale Elementary
MOM's Restaurant	\$500.00	Rosedale Elementary
Vinay & Gogi Kumar	\$50.00	Sierra View Elementary
Christian & Melissa Friedland	\$500.00	Sierra View Elementary
Heidi Houlihan & Gilbert Herrera	\$200.00	Sierra View Elementary
Jon & Anke Scott	\$300.00	Sierra View Elementary
Rafaela & Michael Perry	\$100.00	Sierra View Elementary
Joanna Allen	\$50.00	Sierra View Elementary
Ata Alijani & Neda Shariff	\$250.00	Sierra View Elementary
PG&E Corporation/David Barrios	\$60.00	Chico Jr. High
PG&E / Campaign for the Community	\$524.00	Pleasant Valley High
Target - Take Charge of Education	\$533.72	Pleasant Valley High
Michael Huyck	\$184.85	Pleasant Valley High
John & Michelle McGivern	\$100.00	Pleasant Valley High
Daniel & Nathalie Thomas	\$265.00	Pleasant Valley High
Franklin Construction, Inc.	Sand, Trucking Cost @ \$828.45	Pleasant Valley High
Denny's	10 Gift Cards @ \$100.00	Pleasant Valley High
Julie & Kirk Graulich	2 Bicycles @ \$200.00	Fair View High
Roseville Carpet One	Carpet @ \$668.13	Loma Vista School

PROPOSED AGENDA ITEM: New Course Proposal - Production Journalism Online

Prepared by: Cindy Hopkins

☒ Consent

Board Date 11-20-13

☐ Information Only

☐ Discussion/Action

Background Information

We are proposing a shift in Production Journalism (Saga) from a traditional course to an online course. This course structure shift will facilitate a need due to our student's impacted schedules.

With the flexible schedule I know the class can grow as students would be able to add the class that currently have impacted schedules and want to write for the publication, but can't because the conflict the 8th period schedule causes with work and sports. Numerous students have asked if they can write "freelance". The flex schedule would allow me to say yes – as I need the academic portion of the class in place to help hold them accountable for the deadlines etc. Additionally they will receive the credit academically on their transcript. It is a win win for the publication and the students.

Education Implications

- Increase student enrollment in journalism.
- Increase student awareness of scholastic journalism
- Increase student participation in scholastic journalism process
- Increase student knowledge of journalistic writing
- Increase student knowledge of the impact of media on our society

Fiscal Implications

We already offer and staff the course so there are no fiscal changes necessary for the course to shift formats.



NEW COURSE PROPOSAL OUTLINE

Course Title:	PRODUCTION JOURNALISM - Online
Grade Level:	9-10-11-12
Required/Elective:	No
Length/Credits:	5 credits/semester
Prerequisites:	Teacher Approval
Course Number:	(To be completed by District)

I. Course Rationale and Description:

We are proposing a shift in Production Journalism (Saga) from a traditional course to an online course. This course structure shift will facilitate a need due to our student's impacted schedules.

With the flexible schedule I know the class can grow as students would be able to add the class that currently have impacted schedules and want to write for the publication, but can't because the conflict the 8th period schedule causes with work and sports. Numerous students have asked if they can write "freelance". The flex schedule would allow me to say yes – as I need the academic portion of the class in place to help hold them accountable for the deadlines etc. Additionally they will receive the credit academically on their transcript. It is a win win for the publication and the students.

Attendance – students would meet as an entire class (staff) once/week to story plan for the week. Additionally, students (staff) would meet one additional day/week, with their editor to go over their story for the week – to plan the angle and finalize the deadline etc.

Academic requirements – students would write and photograph for one story/week. The story would go thru the entire planning, editing and publishing process. Additionally – students will post one blog per week. Topics will vary and are often generated by students.

II. Instructional and Supplemental Materials:

We would continue to use the computer lab in C-6. It has all the equipment we need and use.

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Please see attached

IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

Please see attached

V. Grading Policy:

Please see attached

Aligned with State Frameworks: (☒) Yes () No

CSU/UC Requirement: () Yes (☒) No

Board Approval Date:

New Course Proposal Signature Page

Course Title: Production Journalism Online
Submitted by: Cindy Hopkins
Department: N/A Campus: PVHS

STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School	<u>N/A</u>	Date	_____
Pleasant Valley High School	<u>[Signature] - No department</u>	Date	<u>11/7/13</u>
Fair View High School	<u>N/A</u>	Date	_____
Oakdale School	<u>N/A</u>	Date	_____
<hr/>			
Bidwell Jr. High School	<u>N/A</u>	Date	_____
Chico Jr. High School	<u>N/A</u>	Date	_____
Marsh Jr. High School	<u>N/A</u>	Date	_____
AFC	<u>N/A</u>	Date	_____
Oakdale School	<u>N/A</u>	Date	_____

STEP 2 - Same Grade Level Campus Principal Approval

Chico High School	<u>[Signature]</u>	Date	<u>11-8-13</u>
Pleasant Valley High School	<u>[Signature]</u>	Date	<u>11/7/13</u>
Fair View High School	<u>[Signature]</u>	Date	<u>11/8/13</u>
Oakdale School	<u>[Signature]</u>	Date	<u>11/8/13</u>
<hr/>			
Bidwell Jr. High School	<u>N/A</u>	Date	_____
Chico Jr. High School	<u>N/A</u>	Date	_____
Marsh Jr. High School	<u>N/A</u>	Date	_____
AFC	<u>N/A</u>	Date	_____
Oakdale School	<u>N/A</u>	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

_____ Date _____

CUSD Educational Services Approval:

[Signature] Date 11-14-13

Saga Online Course Description

During the course of the year, students will engage in a variety of activities designed to increase their knowledge of online journalism. This class will ask students to express themselves through researching, writing and creating journalistic projects. Hands-on, real-world news reporting activities will require students to be creative, responsible and professional. Students will consistently use critical thinking skills and a good work ethic to achieve an advanced level of media literacy. Online Journalism enhances the knowledge and skills taught in traditional English courses, focusing on those aspects of communication applicable to online media.

Major Instructional Goals:

The student will be given the opportunity to develop the skills and knowledge to:

- Plan and create in-depth, research-based online packages.
- Edit with digital technology.
- Edit, proofread and refine articles (stories) to meet specific time constraints.
- Create online packages with the elements of newswriting, photography, graphics and multiple audio sources.
- Analyze a variety of effective communication styles and use them as models for writing and speaking.
- Tutor intro level students when needed.

Course Requirements:

- Work independently and in small groups.
- Plan and carry out all phases of online story production.
- Assume the role of objective observer in preparing news stories and news features.
- Work with and frequently contact members of the community on a variety of online projects.
- Further develop media literacy knowledge and skills.
- Do regular self-critiques of articles and share ideas for improvement with other members of the class.
- Investigate First Amendment issues and how they apply to professional and scholastic journalism.
- Regularly use speaking and writing skills.
- Deliver quality news stories on or before deadlines.

Supplies:

Classroom Computers, Saga Cameras and scanners as needed.

Grading:

Students will be graded on:

- Meeting daily/weekly/monthly deadlines on all projects.
- Quality and accuracy of all news-related packages.
- Written work submitted for assignments.
- Responsible, reliable handling of all equipment.
- Overall fulfillment of duties relating to staff positions.
- Quizzes.
- Blogs
- Ad Sales.
- Punctuality and class participation.

Assessment:

Weighted Categories:

- | | |
|--------------------|-----|
| • Publishing | 40% |
| • Blog | 30% |
| • Personnel Review | 10% |
| • Ad Sales | 10% |

Final Marks Scale

5	A	85.1	100
4	B	70.1	85
3	C	55.1	70
2	D	40.1	55
1	F	0	40

Late Work:

- Each student will need to turn in all of his/her work on time to receive an A.
- On any assignment a student may turn it in late for late credit (40%) during the current grading period.
- If a student is absent, he/she will have one day to complete the work for every day he/she is gone.
- It is the student's responsibility to find out what was missed and to turn it in on time.
- If a student knows ahead of time that he/she will miss class because of a school activity or other reasons, please see Ms. Hopkins about completing assignments, papers or tests before the absence.

How Do I Receive an A In This Class?

Follow the expectations of the class. Come to class prepared every day on time. Turn your stories and blogs in on time. Respect everyone and everything in the classroom. Do the work and try your hardest. Be honest in everything you do. Get involved and have fun.

- If you meet all of these criteria, the rest will take care of itself.

Online Course Attendance:

You will be required to attend class twice per week. One class meeting will be to story plan for the week. The other class time will be used for story planning and editing. There may be occasions when we will be more than twice per week for: article critiques, speakers, team building activities, lessons and other fun activities. These will be scheduled ahead of time. Editors may need to pop into the staff room more than twice a week to meet with a staff member to assist in the publication process. It will be their responsibility to manage their time.

Writing Requirements (News Stories, Features, Sports Opinion Etc.) -

- 300 words
- 2 different sources for your info - not from the internet - not from your friends
- 2 quotes - not from your friends
- Written in 3rd person
- No editorializing - personal opinions - i.e. Great game Vikings!
- Must have a Photo -
- Must tag your story -
- Follow AP style/Journalism Style -
 - no , and
 - ,” said First Name Last Name
 - no periods between acronyms PV not P.V.
 - spell out numbers one and ten, 11 on you # (2,000 students)
 - “” are always their own line - or paragraph

All stories must be on time or they will receive a Late Grade - Late is 1 out of 5.

Saga Blog Requirements

Requirements:

- Use Word Press
- Class Blog – Not a personal blog
- Your Name at the Top
- Catchy Title

Blog Post Requirements:

- Title of the post is the topic of the post
- Subtitle is the week of the post (August Week 1)
- Minimum 200 words
- Must answer the blog topic/questions
- Can not be homework from another class or an article from another publication (no double dipping)

All blogs must be on time or they will receive a Late Grade - Late is 1 out of 5.

Students who use equipment in a careless, irresponsible manner may be removed from the class permanently.

Any student who abuses on or off-campus privileges may lose those privileges or be removed from class permanently at the teacher’s discretion.



AGENDA ITEM: Warrant Authorization

Prepared by: Jaclyn Kruger, Director Fiscal Services

☒ Consent

Board Date November 20, 2013

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$4,838,428.28 for the period of October 10, 2013, through November 12, 2013, have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the District in support of the District's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the District's approved budget.

Checks Dated 10/10/2013 through 11/12/2013

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
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Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	714	1,705,353.04
09	Charter Sch Spec Rev 3412	53	41,204.14
13	Cafeteria (3401)	97	321,439.50
22	Measure E (3429) 21 Cap Proj	2	118,042.11
25	Cap Fac State Cap (3408) 25-26	12	31,163.37
35	Cnty Sch Fac (3435)	28	2,121,377.92
41	sp Rsrv Rda 2%Grth (3425)40-43	4	3,493.88
42	sp Res Rda-Cp thru (3427)40-43	5	229,743.82
76	n/a Net Payroll Warrants	7	268,817.82
Total Number of Checks		922	4,840,635.60
Less Unpaid Sales Tax Liability			2,207.32-
Net (Check Amount)			4,838,428.28

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 29 of 29

AGENDA ITEM: Bond Funds Annual Report 2012-13

Prepared by: Kevin Bultema

☒ Consent

Board Date 11-20-13

☐ Information Only

☐ Discussion/Action

Background Information

Government Code Section 53411 states that effective January 1, 2002, the chief fiscal officer of the school district must file an annual report with the governing board containing the amount of bond funds that were collected and expended and the status of projects.

The report outlines two sub-funds of the district (Funds 22 and 27). These sub-funds are accounted for as part of the Building Fund (Fund 21). In the Standardized Accounts Code Structure (SACS) Funds 22 and 27 roll up into reporting with other Building Fund expenses for 2012-13. Fund 35 is included because grant proceeds from Fund 27 projects have been deposited to Fund 35.

Educational Implications

None.

Fiscal Implications

None.



Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

Measure E

Bond Funds Annual Report

Pursuant to Government Code Section 53411

November 2013

Annual Reporting Requirements (Government Code 53411)

An annual report to the governing body shall contain all of the following:

A. The amount of funds collected and expended.

Fund 22		2012-13	Amount
Beginning Balance		Measure E	\$0.0
Sources	Measure E, Series A, Sale of Bonds		\$15,000,000.00
	Interest		\$1,998.48
	Total Sources		\$15,001,998.48
Expenses	Payroll Charges – paid out of Fund 22 in error-to be corrected		\$43.07
	Cost of Issuance		\$271,000.00
	Darden Architects Master Plan		\$84,674.63
	Total Expenses		\$355,717.70
Fund 22 Ending Balance			\$14,646,280.78

B. The status of any project required or authorized to be funded as identified in subdivision (a) of section 53410. Section 53410 states, “On or after January 1, 2001, any local bond measure that is subject to voter approval that would provide for the sale of bonds by a local agency shall provide accountability measures that include, but are not limited to, all of the following: (a) A statement indicating the specific purposes of the bond.”

The Measure E Bond ballot asked, “Without increasing current tax rates and to improve the quality of education at local Chico schools, improve student access to computers and modern technology, repair leaky roofs, replace plumbing systems, and upgrade heating, ventilation and cooling systems, shall Chico Unified School District acquire, construct, repair, modernize restrooms, classrooms, school facilities, sites, fields, equipment by issuing \$78,000,000 of bonds at legal interest rates, with independent citizens’ oversight and NO money taken by the State or used for Administrators’ salaries?”

Measure E, Series A was approved by voters on 11/6/12 and \$15,000,000 worth of bonds were issued in May of 2013.

Darden Architects is in the process of researching and compiling a Master Plan for District Facilities using demographics, community meetings, assessments, existing capital assets and funding opportunities. The Master Plan is scheduled to be approved at the December 2013 School Board meeting.



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phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

Measure A

Bond Funds Annual Report

Pursuant to Government Code Section 53411

November 2013

Annual Reporting Requirements (Government Code 53411)

An annual report to the governing body shall contain all of the following:

A. The amount of funds collected and expended.

Fund 27 & 35*		2012-13	Amount
Beginning Balance		Measure A Series B	
			\$23,670,823.46
		Fund 27 Auditor Adjustments from 11/12 (will there be adj for 12/13?)	(234,003.00)
		Fund 35 Auditor Adjustments from 11/12 (will there be adj for 12/13?)	\$59,391.00
		Adjusted Beginning Balance	\$23,496,211.46
Sources			
		Center for the Arts Career Technology Grant	\$3,000,000.00
		PGE Solar Incentive Rebates	\$7,409.40
		Interest Fund 35	\$108,658.28
		Interest Fund 27	\$76,549.90
		Refund of Dept of State Architect Fees-Inspire at Chapman	\$11,100.00
		Total Sources	\$3,203,717.58
Expenses			
		Bank Charges and Fees Rsc 0000	\$583.00
		Office of Civil Rights Repairs various sites Rsc 0000	\$19,310.35
		Dept of State Architect fees and svcs -close old projects Rsc 0000	\$9,217.25
		Legal services mitigation bank and facilities project review Rsc 0000	\$4,327.47
		Master Plan Preliminary Architect Services and meetings Rsc 0000	\$36,471.83
		Clearing of prior year sales tax liability Rsc 0000	(\$3,702.86)
		Canyon View consulting services 9255	\$2,555.00
		Center for the Arts 9380	\$109,530.25
		CHS New Classrooms 9412	\$2,640.00
		Inspire at Chapman 9431	\$5,319.10
		CHS Lincoln Hall/Fitness Lab 9434	\$4,675,295.35
		PVHS New Classrooms 9437	\$6,578,971.35
		Inspire School of Arts & Sciences 9438	\$19,810.23
		FVHS Construction Academy 9439	\$879,721.25
		Inspire Relocatable Classrooms 9440	\$659,079.82
		Inspire at CHS 2013 9441	\$1,038,846.84
		Chico High School Toilet Building 9442	\$59,368.13
		Marsh Junior High MPR planning 9448	\$25,913.75
		Total Expenses	\$14,123,258.11
Combined Funds 27 & 35 Ending Balance			\$12,576,670.93

*These funds are combined because Fund 35 is mandated as the depository for all facilities grants proceeds.

B. The status of any project required or authorized to be funded as identified in subdivision (a) of section 53410. Section 53410 states, "On or after January 1, 2001, any local bond measure that is subject to voter approval that would provide for the sale of bonds by a local agency shall provide accountability measures that include, but are not limited to, all of the following: (a) A statement indicating the specific purposes of the bond."

The Measure A Bond ballot asked, "Shall Chico Unified School District construct an additional high school to reduce classroom overcrowding; build and renovate additional classrooms and school facilities; renovate school bathrooms; replace old heating, cooling and ventilation systems; repair worn-out playgrounds and pavement; improve student drop off zones in front of elementary schools; acquire a school site and classrooms; and install wiring to support classroom technology by issuing \$48,725,000 of bonds at an interest rate within the legal limit?"

Measure A, Series A was approved by voters on 4/15/98 and \$18,000,000 worth of bonds were issued in 1998. A portion of these bonds have been used for various facilities improvement projects throughout the District.

On September 19, 2007 the Board of Education adopted Resolution Number 998-07. This resolution is significant in that it recognizes that the students projected in 1994-95 to be at our high schools had not materialized, and also that changes in educational delivery were dramatically different then when the bond was passed.

Following several meetings with the community regarding potential use of project funds, the Board directed staff to proceed with the development of a Center for the Arts at Pleasant Valley High School and a New Classroom building at Chico High School utilizing Measure A proceeds at their December, 2007 meeting.

In addition to these two major projects, staff developed a list of additional projects to meet the existing high schools facility needs. In order to meet these additional needs, Bond Measure A, Series B in the amount of \$30,725,000 was authorized on March 26, 2008, by Board Resolution #1015-08.

The Center for the Arts at PVHS designed by Nichols, Melburg and Rossetto was completed December 1, 2010. Due to the receipt of the Career Technology grant in August of 2012, additional equipment for the Center, in the amount of \$109,530.25, was purchased. The New Classroom project at Chico High School designed by DLR Group was completed May 18, 2011. Additional consulting fees were necessary to validate the compliance with the Collaborative for High Performance Schools (CHPS) criterion.

The District has made a commitment to leverage bond funds by applying for State School Facility Program dollars. The passage of Proposition 1D included special funding to support the development of Career Technology facilities. As a result of careful planning and prioritization of bond needs, beginning with June of 2000, local bond dollars have been matched by over \$11.4 million in state school building fund dollars. The \$11.4 million includes a Career Technology Facilities Program grant for the Center for the Arts in the amount of \$3,000,000 that was received in August of 2012.

The District has several projects that are being competed with the remaining Measure A funds, as well as utilizing the matching funds from the state school building fund grants. Construction began on the Lincoln Hall/Fitness Laboratory project at Chico High in June of 2012 and the New Classrooms project at Pleasant Valley High began in early 2012. These projects should be complete in early 2014. The Relocatable Classroom facilities project at Chico High for Inspire School of Arts and Sciences began in July of 2012 and was completed in August of 2013. The Construction Academy project at Fair View High was completed in February of 2013. The Chico High School Toilet Building was completed in October of 2013.

As of August 2013, these projects depleted the funds available from Measure A Bond dollars. The remaining funds needed for these projects are being provided by the state school building matching funds of \$11.4 that have been deposited to Fund 35.

AGENDA ITEM: Resolution No. 1234-13, California Energy Commission's Bright Schools Program

Prepared by: Michael Weissenborn, Director Facilities & Construction

☒ Consent

Board Date November 20, 2013

☐ Information Only

☐ Discussion/Action

Background Information

All publicly funded California K-12 school districts and non-profit K-12 schools are eligible for assistance from the Bright Schools Program. This program will allow the District to get an additional \$20,000 of "technical assistance" for Proposition 39 Planning provided by the California Energy Commission at no-cost. Technical Assistance includes energy audits / feasibility studies, review proposals and designs, capital projects' energy calculations, and RFQ/RFP development and process support.

In order to apply for this program the District must provide a signed resolution from the Board of Education. The resolution will demonstrate our commitment to implementing the Bright Schools Program energy efficiency recommendations.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

None

Recommendation

The Facilities Staff recommends the Board to adopt the California Energy Commission's Bright Schools Program Resolution.

RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 1234-13
CALIFORNIA ENERGY COMMISSION'S BRIGHT SCHOOLS PROGRAM

WHEREAS, the California Energy Commission's Bright Schools Program provides technical assistance to school districts;

WHEREAS, the Chico Unified School District Board of Education authorizes the Chico Unified School District to apply for technical assistance; and

WHEREAS, the Chico Unified School District recognizes that the California Energy Commission has limited funds available to provide technical assistance and that primary consideration will be given to those school districts that have a desire and willingness to seek funding to implement the feasible recommended energy-efficiency measure(s);

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Chico Unified School is willing to seek funding to implement viable energy-saving measure(s) and therefore requests technical assistance to identify such measures as may be economical feasible.

BE it ALSO RESOLVED, that the Assistant Superintendent of Business Services is hereby authorized and empowered to execute in the name of the Chico Unified School District all necessary documents to implement and carry out the purposes of this resolution.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Chico Unified School District on this 20th day of November, 2013 by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Board President



HOW CAN **ENERGY EFFICIENCY** **BENEFIT** YOUR SCHOOL?

MOST CALIFORNIA SCHOOLS SPEND MORE MONEY ON ENERGY EACH YEAR THAN ON SCHOOL SUPPLIES. The Bright Schools Program offers services to help find ways for your school to reduce energy consumption and costs.

Let us help you identify cost-effective energy efficient upgrades. The Bright Schools Program is continuously open with no final filing date. Program funds are limited, however, so filing promptly will increase your chances of receiving assistance. Applications are accepted on a first-come, first served basis.

Savings typically reduce annual utility costs by an average of 15–20 percent. Administrators confirm that our recommendations and assistance have led to better learning environments.

For Existing Schools

- » Conduct energy audits and feasibility studies
- » Review existing proposals and designs
- » Develop equipment performance specifications
- » Assist with contractor selection
- » Review equipment bid specifications
- » Review commissioning plans and design processes.

New School Construction

- » Provide design consultation
- » Identify cost-effective energy-saving measures
- » Provide recommendations to maximize Collaborative for High Performance Schools (CHPS) energy credits for state funding
- » Provide equipment specification consultation
- » Develop computer simulation models of your planned project
- » Help select design professionals with energy efficiency expertise
- » Review schematics and construction plans
- » Assist with system commissioning

Where To Learn More

The Bright Schools Technical Assistance application is available from the California Energy Commission's website at:
energy.ca.gov/efficiency/brightschoools/

How Do I Apply?

1 Complete the Technical Assistance application.

The application provides the opportunity to request the specific energy efficiency assistance you need.

2 Enclose supplemental information.

Provide copies of any relevant information, such as past energy studies and preliminary plans or drawings. Provide the latest 12 months of utility bills for each account pertaining to the school(s) for which you are requesting technical assistance. If fuels are not delivered on a regular schedule (propane, heating oil, etc.), please send invoices for the past two years. Also send in your sitemap such as 1-A or a fire evacuation map.

3 Governing Board Resolution.

Provide a SIGNED resolution from your governing board organization. The Governing Board Resolution must demonstrate your district's commitment to implementing the Bright Schools Program's energy efficiency recommendations

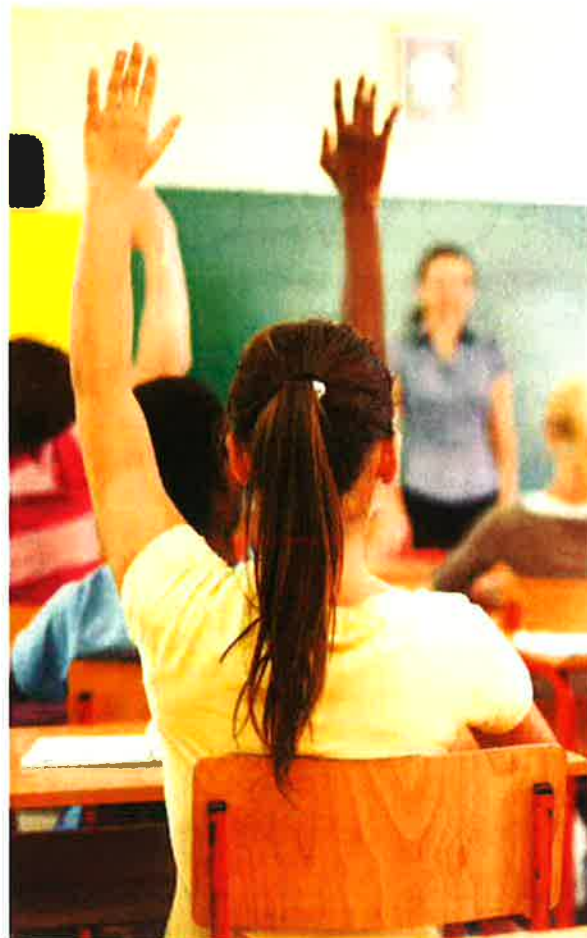
4 Mail your application and supplemental information

California Energy Commission
Bright Schools Program
Special Projects Office
1516 Ninth Street, MS 23
Sacramento, CA 95814-5512

For assistance please call (916) 654-4104.

Who is eligible for the Bright Schools Program?

All publicly funded California K-12 school districts and non-profit K-12 schools are eligible for assistance from the Bright Schools Program. The program provides a wide range of technical assistance, usually at no cost.



Edmund G. Brown Jr.
Governor

Robert B. Weisenmiller
Chair

Commissioners
Karen Douglas
David Hochschild
Andrew McAllister
Janea A. Scott



CALIFORNIA
ENERGY COMMISSION

CEC-400-2013-BR-001

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928**

9.4.1.
Page 1 of 1

DATE: November 20, 2013
MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Temporary Appointments 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Anderson, Fran	Secondary	10/14/13-6/5/14	0.2 FTE
Ehrhart, Dene	Elementary	11/15/13-6/5/14	0.6 FTE
Hoe, Tonja	Psychologist	10/21/13-6/30/14	0.3 FTE
James, Kate	Elementary	10/14/13-6/5/14	0.7 FTE
Murray, Melissa	Elementary	10/14/13-6/5/14	0.75 FTE

Probationary Appointments 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Miller, Carol	Special Education	11/18/13	0.5 FTE Probationary 1

Status Changes 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Hernandez, Lucia	Elementary	2013/14	Change from Temporary to Probationary 0 (1.0 FTE)
Kermen, Nichole	Elementary	2013/14	Change from Temporary to Probationary 1 (1.0 FTE)
Leichter, Erin	Elementary	2013/14	Change from Probationary 0 to Probationary 2 (1.0 FTE)
Parry, Wynona	Secondary	2013/14	Change from Temporary to Probationary 1 (0.8 FTE)
Riggs, Ronald	Secondary	2013/14	Change from Temporary to Probationary 1 (0.4 FTE)

Leave Requests 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Bishop, Melissa	Special Education	11/6/13-12/20/13	1.0 FTE Child Care Leave
Lourenco, Vickie	Elementary PE	11/15/13-6/5/14	0.6 FTE Child Care Leave
Tippets, Susan	Secondary	12/2/13-12/19/13	1.0 FTE Personal Leave

Retirements

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>
Vetrano, Salvatore	Secondary	12/31/13

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

9.4.2.
Page 1 of 3

DATE: NOVEMBER 20, 2013

MEMORANDUM TO: BOARD OF EDUCATION

FROM: KELLY STALEY, SUPERINTENDENT

SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

ACTION NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
Alba, Cesar	IA-Special Education/PVHS/6.5	10/31/2013	Vacated Position/50/ Special Ed/6500
Alderman, Dina	Parent Classroom Aide-Restr/LCC/2.0	10/21/2013	Vacated Position/68/ Categorical/3010
Alexander, Ann	IPS-Classroom/Hooker Oak/3.0	10/28/2013	Vacated Position/58/ Special Ed/6500
Briggs, Christopher	IPS-Classroom/MJHS/6.5	10/28/2013	New Position/62/ Special Ed/6500
Call, Darcy	IPS-Healthcare/Wildflower/6.5	10/30/2013	New Position/77/ Special Ed/6500
Cline, Sarah	Parent Classroom Aide-Restr/LCC/2.0	11/5/2013	Vacated Position/116/ Categorical/3010
Colwell, Christopher	IA-Special Education/CJHS/6.5	10/7/2013	Vacated Position/52/ Special Ed/6500
Cowan, Rebecca	IPS-Classroom/CHS/5.5	11/5/2013	Vacated Position/60/ Special Ed/6500
Deome, Gale	IPS-Healthcare/Loma Vista/6.0	10/28/2013	Vacated Position/13/ Special Ed/6500
Egan, Michael	IA-Special Education/BJHS/5.0	10/9/2013	New Position/386/ Special Ed/6500
Gillaspie, Lori	Health Assistant/Sierra View/5.5	11/18/2013	Vacated Position/74/ General/1100
Gizzi, Lynda	Sr Library Media Assistant/CHS/8.0	11/18/2013	Vacated Position/11/ Library/1100
Grissom, Chelsea	IPS-Classroom/Marigold/6.0	11/4/2013	Vacated Position/31/ Special Ed/6500
Huckaby, Lucas	IPS-Healthcare/MJHS/6.5	10/31/2013	Vacated Position/64/ Special Ed/6500
Jessee, Kathryn	Campus Supervisor/CJHS/1.0	11/4/2013	Vacated Position/49/ General/0000
Keller, Grant	IA-Special Education/BJHS/3.5	10/8/2013	Vacated Position/26/ Special Ed/6500
Krause, Michelle	IPS-Classroom/MJHS/6.5	11/4/2013	New Position/61/ Special Ed/6500

Leffler, Jamilynn	IPS-Healthcare/Loma Vista/4.0	10/29/2013	Vacated Position/63/ Special Ed/6500
Leyva, Reuben	LT Custodian/PVHS/8.0	10/31/2013- 1/29/2014	During Absence of Incumbent/ M & O/0000
Lieb Gott, Amy	IPS-Healthcare/Loma Vista/4.0	10/29/2013	New Position/383/ Special Ed/6500
MacKell, Robin	IPS-Classroom/Shasta/6.0	11/12/2013	Vacated Position/102/ Special Ed/6500
Marler, Jennifer	IA-Special Education/Inspire/3.5	10/4/2013	New Position/332/ Special Ed/6500
Oates, Ashley	Instructional Assistant/Sierra View/2.0	11/5/2013	Vacated Position/369/ General/0000
Owen, Mary	IA-Special Education/McManus/5.0	10/8/2013	Vacated Position/182/ Special Ed/6500
Rikkelman, Jessica	IPS-Healthcare/Neal Dow/4.0	10/21/2013	Vacated Position/67/ Special Ed/6500
Root, Sheryl	LT IPS-Healthcare/Parkview/6.0	10/21/2013- 2/19/2014	During Absence of Incumbent/ 65/Special Ed/6500
Scalice, Janet	IA-Special Education/CHS/5.0	10/4/2013	Vacated Position/12/ Special Ed/6500
Smith, Marc	IA-Special Education/CJHS/5.0	10/7/2013	Vacated Position/367/ Special Ed/6500
Stewart, Chloe	IPS-Classroom/Loma Vista/3.5	11/4/2013	Vacated Position/53/ Special Ed/6500
Williams, Janice	IA-Special Education/CHS/5.0	10/7/2013	Vacated Position/51/ Special Ed/6500
Willman, Richard	IPS-Classroom/Marigold/3.0	11/4/2013	Vacated Position/56/ Special Ed/6500
Wilson, Lauren	IPS-Classroom/Loma Vista/4.0	10/29/2013	New Position/57/ Special Ed/6500
Winkle, Christina	Sr Office Assistant/Educational Svcs/8.0	10/22/2013	Vacated Position/371/ General/0000
Zink, Lindsey	IPS-Healthcare/Loma Vista/4.0	11/4/2013	Vacated Position/66/ Special Ed/6500
Zink, Lindsey	IPS-Classroom/Loma Vista/2.0	11/4/2013	Vacated Position/54/ Special Ed/6500

PROMOTIONS

Willman, Richard	IPS-Classroom/Marigold/3.0	11/4/2013	Vacated Position/55/ Special Ed/6500
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LEAVES OF ABSENCE

Bouttote, Steven	Sr Custodian/McManus/8.0	9/13/2013- 12/4/2013	Per CBA 5.1
Davis, Happi	IPS-Classroom/Sierra View/6.0	10/30/2013- 12/10/2013	Per CBA 5.11

Davis, Happi	Transportation Special Ed Aide/ Transportation/1.8	10/30/2013- 12/10/2013	Per CBA 5.11
Heuvelhorst, Stephen	Sr Custodian/Parkview/8.0	11/20/2013- 2/27/2014	Per CBA 5.3.3
Kaufmann, Steven	IPS-Classroom/Loma Vista/4.0	10/16/2013	Early Return from LOA
Krause, Michelle	IPS-Classroom/MJHS/6.0	11/1/2013- 11/1/2013	Per CBA 5.12
Payne, Kristan	IPS-Classroom/Chapman/3.5 & 3.0	11/20/2013- 5/20/2014	Per CBA 5.12

RESIGNATIONS/TERMINATIONS

Employee Holding Position #207025	IA-Special Education/CJHS/5.0	10/23/2013	Released During Probation
Hornback, Huntley	IA-Special Education/Neal Dow/5.0	10/18/2013	Voluntary Resignation

RESIGNED ONLY THIS POSITION

Alba, Cesar	IA-Special Education/Citrus/3.0	10/30/2013	Increase in Hours
Alba, Cesar	IA-Special Education/Emma Wilson/2.5	10/30/2013	Voluntary Resignation
Deome, Gale	School Bus Driver-Type 2/ Transportation/7.1	10/27/2013	Transfer w/Decrease in Hours
Gillaspie, Lori	Health Assistant/Chapman/4.0	11/17/2013	Increase in Hours
Krause, Michelle	IPS-Classroom/MJHS/6.0	11/03/2013	Increase in Hours
MacKell, Robin	IPS-Classroom/Shasta/5.5	11/11/2013	Increase in Hours
Willman, Richard	Campus Supervisor/BJHS/2.0	11/3/2013	Promotion

AGENDA ITEM: Common Core State Standards Implementation Funds

Prepared by: Michael Morris, Director Educational Services

☐ Consent

Board Date November 20, 2013

☒ Information Only

☐ Discussion/Action

Background Information

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-14 school year to support the integration of academic content standards in instruction adopted pursuant to various Education Code sections. The per-pupil award amounts equal \$200.96 per pupil using California Longitudinal Public Achievement Data System fall enrollment data as of October 2012 and certified on or before May 24, 2013.

As a condition of receiving Common Core State Standards (CCSS) implementation funds, the District, is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent.
- The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting.
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.
- The funds may be spent in 2013-14 and 2014-15.

Educational Implications

Common Core State Standard Implementation Funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards.
- Instructional materials aligned to the academic content standards.
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

Fiscal Implications

The district has received a one-time allocation of \$2,414,968 in CCSS Implementation Funding for the two years, 2013-14 and 2014-15.

A decorative border of various leaf shapes, including maple and oak leaves, is scattered around the edges of the page. The leaves are in shades of gray and some are semi-transparent, creating a subtle background pattern.

Common Core Funding Implementation Public Hearing

10.1.1.
Page 2 of 13

Nov. 20, 2013

One-time Common Core Funding

- **CUSD received approximately \$2.4 million**
- **This is separate from LCAP/LCFF planning**
- **AB 484 tightened the time frame in which we must make a decision.**
- **None of this money can be spent until CUSD Board approves a spending plan.**

Allowable Expenditures

- Professional development
- Instructional materials
- Technology

Timelines

- The one-time funds were designed to help districts prepare for the Common Core and affiliated testing in time for the advent of the SBAC testing in 2014-2015
- The passage and signing of AB 484 dramatically speeds up the timeline for districts to be ready for the SBAC testing.
- By law districts must be ready to administer the assessment for the SBAC pilot at all school sites by March.

Our Technology Status

- As summarized at the Facilities Board Workshop held Oct. 23, the following was among the priorities identified for Measure E funds:
- Improve technology infrastructure throughout the District including necessary improvements to accommodate “Smarter Balance” Common Core Assessment.

Our Technology Status

- IT and Ed Services are working together with sites to identify current computers available for SBAC Field Testing scheduled to begin in March.
- This process will focus on what resources can be made available without displacing students from instruction that takes place in labs and libraries

SBAC TECH DATA

● CCSS Tech Worksheet

For \$850 per year...

PCs



\$850/yr

PCs



\$400/yr

iPads



\$416/yr

Ubermix/Netbooks



\$250/yr

Chromebooks



Image Sources:
Netbook: http://www.netbookcomputer.com/assets/images/110116_intel_atom_n550_netbook_U1342132/1154
iPod: <http://www.apple.com/apple-xxl/9,1-1-tablet-white-generation/ip800x400mm-w>
www: <http://www.fairplay.com/2010/04/01/pc-for-vmware-4x92/>

Next Steps

- Take input from CUSD Board back to staff
- Principals share information for input with site PTAs, School Site Councils, English Language Advisory Committees, staff meetings, etc.
- Get devices and platforms in the hands of students and teachers to help make educated choices on which device or combination of devices will best support student learning in CUSD.

Next Steps

- CUSD Board for approval of implementation plan for the One-time Common Core Funds at subsequent meeting

School	2012/2013 2nd Month Site Enrollment	# of Students Tested	# of Lab/Carts Needed	# of Days needed for Test w/One Lab	iPads @\$750 includes carts and wireless AP	Laptops @\$1000 plus carts and wireless	Dell 10-11" \$800 Tablets plus carts and wireless	ChromeBooks \$500 plus carts and wireless	Support Staff Needed (315:1) Labs Only	Additional Staff Cost
Chapman	369	211	2.0	6.0	\$ 60,989.05	\$ 78,572.38	\$ 64,505.71	\$ 43,405.71	0.5	\$ 16,500.00
Citrus	340	194	1.8	5.5	\$ 56,075.24	\$ 72,241.90	\$ 59,308.57	\$ 39,908.57	0.5	\$ 16,500.00
Emma Wilson	625	357	3.4	10.2	\$ 103,190.00	\$ 132,940.00	\$ 109,140.00	\$ 73,440.00	1	\$ 26,400.00
Hooker Oak	372	212	2.0	6.1	\$ 61,278.10	\$ 78,944.76	\$ 64,811.43	\$ 43,611.43	0.5	\$ 16,500.00
Little Chico Creek	569	325	3.1	9.3	\$ 93,940.48	\$ 121,023.81	\$ 99,357.14	\$ 66,857.14	1	\$ 33,000.00
Marigold	577	329	3.1	9.4	\$ 95,096.67	\$ 122,513.33	\$ 100,580.00	\$ 67,680.00	1	\$ 33,000.00
McManus (John)	481	275	2.6	7.9	\$ 79,488.10	\$ 102,404.76	\$ 84,071.43	\$ 56,571.43	1	\$ 33,000.00
Neal Dow	425	243	2.3	6.9	\$ 70,238.57	\$ 90,488.57	\$ 74,288.57	\$ 49,988.57	1	\$ 33,000.00
Parkview	369	211	2.0	6.0	\$ 60,989.05	\$ 78,572.38	\$ 64,505.71	\$ 43,405.71	0.5	\$ 16,500.00
Rosedale	575	328	3.1	9.4	\$ 94,807.62	\$ 122,140.95	\$ 100,274.29	\$ 67,474.29	1	\$ 33,000.00
Shasta	690	394	3.8	11.3	\$ 113,884.76	\$ 146,718.10	\$ 120,451.43	\$ 81,051.43	1	\$ 33,000.00
Sierra View	652	372	3.5	10.6	\$ 107,525.71	\$ 138,525.71	\$ 113,725.71	\$ 76,525.71	1	\$ 33,000.00
CHS	1764	441	4.2	12.6	\$ 127,470.00	\$ 164,220.00	\$ 134,820.00	\$ 90,720.00	1	\$ 33,000.00
PVHS	1866	467	4.4	13.3	\$ 134,985.24	\$ 173,901.90	\$ 142,768.57	\$ 96,068.57	2	\$ 66,000.00
AFC/FVHS/CAL	316	79	0.8	2.3	\$ 22,834.76	\$ 29,418.10	\$ 24,151.43	\$ 16,251.43	0.2	\$ 6,600.00
BIHS	644	644	6.1	18.4	\$ 186,146.67	\$ 239,813.33	\$ 196,880.00	\$ 132,480.00	2	\$ 66,000.00
CJHS	601	601	5.7	17.2	\$ 173,717.62	\$ 223,800.95	\$ 183,734.29	\$ 123,634.29	2	\$ 66,000.00
MJHS	579	579	5.5	16.5	\$ 167,358.57	\$ 215,608.57	\$ 177,008.57	\$ 119,108.57	2	\$ 66,000.00
TOTALS	11814	6262	60		\$ 1,860,016.19	\$2,381,849.52	\$ 1,964,382.86	\$ 1,363,182.86	19	\$ 627,000.00

Chico Unified School District
Common Core State Standards Implementation Funds
Development of Plan for Fund Expenditure for \$2,414,968 One-Time Allocation

Common Core State Standard Implementation Funds can be expended for any of the following purposes:

- *Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards.*
- *Instructional materials aligned to the academic content standards.*
- *Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.*

Proposed Funding Purpose	Initial Proposal of Educational Services	Corresponding Dollar Amount Based on \$2,414,968 Allocation	Proposed Expenditure Area (2013-14 and 2014-15)
Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards.	15%	\$ 362,245.20	Professional Development including, but not limited to: <ul style="list-style-type: none"> • District and site support for embedding the Standards for Literacy in Core Content Areas/Technical Subjects and Mathematical Standards and Practices into classrooms. • Supporting the professional growth of teachers, administrators, and support staff as we integrate the common core standards and accompanying assessments. • Integration of technology-based curriculum, instruction and assessment practices.
Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.	85%	\$ 2,052,722.80	Integration of technology-based curriculum, instruction and assessment, including but not limited to: <ul style="list-style-type: none"> • Technology devices, carts, headphones, keyboards, network support, wireless access, purchasing and installing electronic devices districtwide that can successfully implement the SBAC online assessment program and support common core learning for all students.

AGENDA ITEM: 2012-13 Unaudited Actual Financial Statements

Prepared by: Kevin Bultema

☐ Consent

Board Date 11-20-13

☐ Information Only

☒ Discussion/Action

Background Information

The Unaudited Actuals financial statements are the year-end reports representing the financial activity of the Chico Unified School District (CUSD) for the 2012-13 fiscal year ending June 30, 2013. Please note, the financial statements represent the financial position of the CUSD before the annual independent audit is complete and before any audit adjustments.

Educational Implications

The proper accounting, reporting, and use of the district's financial resources supports high quality and broad based educational programs for the students of the Chico Unified School District.

Fiscal Implications

CUSD's ending general fund balance for both unrestricted and restricted programs is \$16,577,591 as of June 30, 2013. The unrestricted ending balance is \$12,528,189 and the restricted ending fund balance is \$4,049,402. For fiscal year 2012-13, CUSD is reporting a negative change in fund balance of -\$3,217,883 for unrestricted programs and a positive change of \$238,043 in restricted programs.

*A detailed report of the Unaudited Actuals will be presented at the board meeting.

AGENDA ITEM: Agreement for Architectural Services for Marsh Jr. High School Multipurpose Building – Rainforth Grau Architects

Prepared by: Michael Weissenborn, Director of Facilities & Construction

☐ Consent

Board Date November 20, 2013

☐ Information Only

☒ Discussion/Action

Background Information

On October 16, 2013, the Board authorized Staff to negotiate an Agreement for Architectural Services with Rainforth Grau Architects (RGA) for the design of a new multipurpose building at Marsh Jr. High School. The recommended design solution involves the design of a multipurpose building with a kitchen, dining hall, stage and classroom that will be located on the south-east portion of the campus. The design will also address the drainage issues that cause flooding on the campus during the winter months.

RGA has prepared two proposals breaking the scope of the design services into two separate projects. The first proposal is for Architectural and Engineering services for the Site Drainage Improvements project, which is critical to address before new construction of the multipurpose building begins. The second proposal is for comprehensive Architectural and Engineering Services for the Marsh Jr. High Multipurpose Building. It is Staff's intent to incorporate these proposals into the District's standard Agreement for Architectural Services.

The next steps for the architects in the design process include design development, preparation of construction documents, and Division of the State Architect (DSA) plan check and approval.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The completion of the construction documents will be funded out of Developer Fees.

Recommendation

It is requested that the Board of Education grant authorization to the Superintendent or designee to enter into Architectural Services Agreements for Site Drainage Improvements and the New Multipurpose Building with Rainforth Grau Architects to complete the design phase for the projects at Marsh Jr. High School.



Architecture & Planning ■ November 14, 2013

Chico Unified School District
2455 Carmichael Drive
2407 J Street, Suite 202 ■ Chico, California 95928

Attention: Michael Weissenborn, Director of Facilities & Construction

Sacramento, CA 95816-5020 ■ Subject: **Architectural Services Proposal**
Marsh Junior High School - Multi-Purpose Building
Architect's Project No.: 13-1118

(916) 368-7990 ■ Dear Mike:

This proposal is for comprehensive A/E services for the Multi-Purpose Building project. It includes an incremental approval process to accommodate specific phases of work as authorized by the Board.
FAX: (916) 368-7996 ■

Master Planning and a portion of schematic design were completed under the previously approved authorization. A credit for this work is acknowledged in our proposal. Site drainage improvements are addressed in a separate proposal as requested.
A Professional Corporation ■

Work to Date: Starting in the fall of 2012, RGA worked with Facilities and the site staff to develop a conceptual master plan. This was further refined in spring of 2013 to include a more comprehensive and complete master plan, building plan and schematic building design. In addition, the drainage study, proposed mitigation and site improvements were developed. This work was presented to the Board in October 2013.

Scope of Work: The scope of this work is focused on the Multi-Purpose Building and associated site improvements.

- New multi-purpose building
- Exterior covered dining area
- Exterior stage and quad development
- Green-Way development incorporating drainage pathway
- Outdoor learning environments
- Parking lot / hard court modifications (budget dependent)
- Utility extensions and upgrades as required
- Other associated site work as needed to complete project

Exclusions:

- Site drainage mitigation improvements (separate proposal)
- Off-site improvements
- Demolition or modification to existing MP portable and site work
- Relocation of solar feeds

Basic Services to be provided in Base Contract:

- Completion of Schematic Design documents
- Design Development including regular meetings with Facilities and site as needed to refine the design and finalize project requirements
- Construction Documents including civil, structural, MEP, fire sprinkler design, food service and landscape architecture
- QA / QC review
- DSA applications, submittal and final plan approval
- CDE preliminary and final review of plans
- Support for OPSC submittal process
- Local fire authority review and approval
- County health department review and approval
- 3-D modeling and renderings for presentation to site, community, Board
- Board presentations as requested
- Printing for agency reviews

Additional Services to be provided in Base Contract:

- OPR (Owners Project Requirements) as required by new energy code
- BOD (Basis of Design) as required by new energy code
- T24 energy modeling
- Energy modeling beyond T24 as required for CHPS
- Acoustical design and commissioning
- A/V consulting and design
- Energy and Sustainability consulting
- CHPS Verified submittal
- Savings by Design
- Commissioning (basic Cx for design review and functional implementation) as required by new energy code

Please note that the new energy code taking affect January 1, 2014 significantly increases the baseline efficiency requirements as well as making previous optional services mandatory. These include the OPR, BOD, and commissioning. In addition, for CHPS and HPI funding, additional engineering and design is necessary to design and demonstrate compliance. This includes advanced energy modeling and acoustical design and commissioning.

Extra Service Excluded from Contract:

- CFd (computational fluid dynamics) modeling for advanced mechanical systems
- Daylighting modeling
- LEED Certification
- Energy Star Rating
- Detailed cost estimating
- Printing for contractor
- Conformed drawings

Client Responsibilities:

- Survey
- Geotechnical investigation and report
- Hazardous materials report
- CEQA
- Agency fees
- Project Inspection and Testing

Schedule:

- | | |
|--|---------------------|
| ▪ Agreement approval and authorization | Nov 2013 |
| ▪ Schematic and design development | Dec 2013 - Jan 2014 |
| ▪ Construction documents | Feb – May |
| ▪ DSA review period | June – Sep 2014 |
| ▪ Ready to bid / final GMP | To be determined |

Estimated Cost of Construction: We estimate the cost of construction for this scope to be approximately \$5,600,000.

Total Proposed Fee: We propose a total fixed fee for this work of \$ 542,870. A breakdown of the fee is attached for your reference along with a calculation of additional costs for advancing this work.

Proposed Fee Increment 1: For this increment of work (advancing documents through DSA approval) we propose a fixed fee of \$ 398,528.

The balance of the fee would be for increment 2 including bidding / GMP and construction administration. This fee does not include work related to the site drainage scope which is presented in a separate proposal.

Contract Form: We will execute the District Standard Agreement as modified by our previous negotiations at Fair View High School.

We look forward to proceeding with this project and appreciate this continuing opportunity to serve the Chico Unified School District.

Sincerely,



Timothy DeWitt
Principal Architect / Studio Leader

i:\1118 marsh jr hs - multi-purpose bldg\1.02 owner\proposal letter #2 - building.docx

pc: Jeffrey Grau; RGA
Aaron Bagger; RGA



Architecture & Planning ■ November 14, 2013

Chico Unified School District
2455 Carmichael Drive
Chico, California 95928
2407 J Street, Suite 202 ■

Attention: Michael Weissenborn, Director of Facilities & Construction

Sacramento, CA 95816-5020 ■ Subject: **Architectural Services Proposal**
Marsh Junior High School – Site Drainage Improvements
Architect's Project No.: 13-1118

(916) 368-7990 ■ Dear Mike:

This proposal is for comprehensive A/E services for the Site Drainage Improvements project. It includes an incremental approval process to accommodate specific phases of work as authorized by the Board.
FAX: (916) 368-7996 ■

A separate master planning process and site drainage study were completed under the previously approved authorization. The multi-purpose building improvements are addressed in a separate proposal as requested.

A Professional Corporation ■

Work to Date: During master planning work, site drainage was identified as a significant issue that needed to be investigated and addressed. The District authorized RGA and WCE to perform this task, the result being a comprehensive drainage study of the site.

As part of the study, a mitigation plan with site improvements was developed. This was primarily focused on mitigating the off-site flow of water from the adjacent property, but also addressed on site drainage issues. This work was presented to the Board in October 2013.

Scope of Work: The scope of this work is focused on site drainage improvements.

- Storm drain improvements required to address off-site water flow from property to the east
- Storm drain tie-in to City storm in street south of site (to prepare for building related storm drain work)
- Relocation of solar feeds (to be performed by solar company)
- Other associated site work as needed to complete this scope

Exclusions:

- Work covered by building scope
- Off-site work beyond storm connection including work to existing detention pond

Basic Services to be provided base Contract:

- Design development including regular meetings with Facilities as needed to refine the design and finalize project requirements
- Construction documents including civil engineering
- QA / QC review
- DSA applications, submittal and final plan approval (if determined to be necessary)
- Local fire authority review and approval (if required by DSA)
- City Public Works review and approval
- Board presentations as requested
- Printing for agency reviews

Extra Services Excluded from Contract:

- Coordination and processing with other agencies (i.e. Fish & Games) regarding adjacent preserve impacts if required
- Conformed drawings
- Printing for contractor

Client Responsibilities:

- Survey
- Geotechnical investigation and report
- CEQA
- Agency fees
- Project Inspection and Testing

Schedule:

- | | |
|--|----------------|
| ▪ Agreement approval and authorization | Nov 2013 |
| ▪ Design development | Dec 2013 |
| ▪ Construction documents | Jan 2014 - Feb |
| ▪ DSA review period | March - May |
| ▪ Ready to bid / final GMP | June 2014 |

Estimated Cost of Construction: We estimate the cost of construction for this scope to be approximately \$400,000.

Total Proposed Fee: We propose a total fixed fee for this work of \$49,200.

Proposed Fee Increment 1: For this increment of work (advancing documents through DSA approval) we propose a fixed fee of \$ 38,100. A breakdown of the fee is attached for your reference. Due to the complexity of this work, and the small project size, this fee is using the modernization fee rate.

Contract Form: We will execute the District Standard Agreement as modified by our previous negotiations at Fair View High School.

We look forward to proceeding with this project and appreciate this continuing opportunity to serve the Chico Unified School District.

Sincerely,



Timothy DeWitt
Principal Architect / Studio Leader

i:\1118 marsh jr hs - multi-purpose bldg\1.02 owner\proposal letter #1 - site drainage improvements.docx
pc: Jeffrey Grau; RGA
Aaron Bagger; RGA

AGENDA ITEM: Resolution 1232-13, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2013-2014 School Year

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date November 20, 2013

☐ Information Only

☒ Discussion/Action

Background Information:

The District no longer needs or no longer has the funds to support the positions noted in the Resolution.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

**RESOLUTION 1232-13
RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT**

**ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2013-2014 SCHOOL YEAR**

WHEREAS Education Code section 45308 provides for the layoff and reemployment of classified employees due to a lack of work and/or lack of funds, and,

WHEREAS the Superintendent of the Chico Unified School District (District) has advised the District's Governing Board (Board) that there is a lack of work and/or funds to maintain the following position(s) and that the Board should consider the elimination of the following position(s):

Classification	Full-Time Equivalent	Site/Program
IPS-Classroom	0.3125	Sierra View/Special Education
IPS-Healthcare	0.5000	Sierra View/Special Education
IA-Special Education	0.6250	Hooker Oak/Special Education
IA-Special Education	0.3750	Hooker Oak/Special Education
Chief Examiner GED	0.5000	Ed Services/GED Testing

WHEREAS the District and the California School Employees Association, Chico Chapter 110 (CSEA) executed a Collective Bargaining Agreement (Agreement) effective July 1, 2012 through November 15, 2015. The CSEA's covered unit members, as defined in the Agreement, include those holding the positions described herein.

WHEREAS Article 1, Section 1.5.1 of the Agreement recognizes the authority of the District to make decisions to eliminate services and layoff therefrom.

WHEREAS Article 4 of the aforesaid Agreement covers layoff and reemployment and specifically provides that said Article includes all of the impact and effects of any layoff, demotion and/or reemployment for unit members and is thus a waiver to further bargain the effects of any specific decision to eliminate services and layoff therefrom, except as provided therein.

WHEREAS CSEA has been apprised of the contemplated elimination of services described herein in order to afford it the opportunity to exercise its rights under the Agreement.

NOW, therefore, be it resolved the Board has this date adopted the Superintendent's recommendations and ordered a reduction of classified services, and it appears to the Board that due to a lack of work or lack of funds it is necessary to eliminate certain classified position(s) and to layoff affected employee(s) hereinabove set forth.

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee(s) of the layoff in accordance with Education Code Sections 45117 and 45308 and pursuant to Article 4 of the current collective bargaining agreement and pursuant to Merit System rules, such notice to be given at least forty-five (45) working days prior to the effective date of each layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby. All such layoffs shall be as of the designated effective date, forty-five (45) working days from notices of layoff.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

PASSED AND ADOPTED at a meeting of the Governing Board of the Chico Unified School District of Butte County on November 20, 2013.

AYES:
NOES:
ABSTENTIONS:
ABSENT:

DATED this 20th day of November, 2013.

Clerk of the Governing Board of the
Chico Unified School District

AGENDA ITEM: Release/Non-Reelection of a Temporary Certificated Employee:
Resolution 1233-13

Prepared by: Bob Feaster, Assistant Superintendent – Human Resources

☐ Consent

Board Date: November 20, 2013

☐ Information Only

☒ Discussion/Action

District staff has determined that it is necessary to release/non-reelect a temporary certificated employee prior to serving 75% of the school year. This is allowed for under Education Code 44954(a).

Passing this resolution will end this employee's current position with the District effective November 22, 2013.

Resolution No. 1233-13

**BEFORE THE BOARD OF EDUCATION
of the
CHICO UNIFIED SCHOOL DISTRICT**

Release/Non-Reelection of Temporary Certificated Employee

WHEREAS, Education Code section 44954(a) provides that the Board of Education may release a temporary employee, in a position requiring certification qualifications, at its pleasure prior to the employee serving at least 75 percent of the number of days the regular schools of the District are maintained; and

WHEREAS, Employee No. 11166 is a temporary employee of the District and is employed in a position requiring certification qualifications; and

WHEREAS, Employee No. 11166 has not served 75% of the number of days the regular schools of the District are maintained;

WHEREAS, the Board of Education of the Chico Unified School District has decided to release/not reelect Employee No. 11166, effective November 22, 2013.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Chico Unified School District hereby directs that a notice of release/non-reelection be sent by the Superintendent to the certificated employee named above on or before November 22, 2013.

THE FOREGOING RESOLUTION was duly passed and adopted by the Board of Education of the Chico Unified School District at a regular meeting held on this 20th day of November, 2013, by the following roll call vote:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President of the Board of Education

ATTEST:

Clerk of the Board of Education

PROPOSED AGENDA ITEM: Setting Date of Annual Organizational Board Meeting

Prepared by: Kelly Staley, Superintendent

☐ Consent

Board Date November 20, 2013

☐ Information Only

☒ Discussion/Action

Background Information

Ed Code requires that the governing board of each school district hold an annual organizational meeting. The meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at the election takes office. The date and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the County Superintendent of Schools of the date and time selected.

Education Implications

None

Fiscal Implications

None

BUTTE COUNTY

OFFICE OF EDUCATION

Tim Taylor
Superintendent
ttaylor@bcoe.org

Mia Osborne-Ng
Sr. Executive Assistant
mng@bcoe.org

Board of Education

Amy Christianson
Ryne Johnson
Jeannine MacKay
Brenda J. McLaughlin
Roger Steel
Betty Vassar
Mike Walsh

1859 Bird Street
Oroville, CA 95965
(530) 532-5761
Fax (530) 532-5762
<http://www.bcoe.org>

An Equal Opportunity
Employer

10.4.1.
Page 2 of 2

TO: District Superintendent's Secretaries

FROM: Mia Osborne-Ng, Sr. Executive Assistant to
Tim Taylor, County Superintendent
Butte County Office of Education

DATE: September 26, 2013

SUBJECT: **Date of Annual Organizational Board Meeting**

Education Code § 35143 *The governing board of each school district shall hold an annual organizational meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.*

Education Code § 72000(c)(2)(A) *makes the same provision for a community college district.*

To comply with this requirement, please note the action of your district governing board by completing the statement that appears below. So indicate if local charter provisions or other rules prevail relative to such an organizational meeting. Please return one copy to Tim Taylor, County Superintendent, within 10 days of the organizational meeting, retaining a copy for your district files.

Pursuant to **§ 35143** and **§ 72000(c)(2)(A)** of the **Education Code** the
Governing Board of the Chico Unified School
District, at its meeting on November 20, 2013, has selected _
December 18, 2013, as the date of the annual organizational
meeting of said board.

The meeting will be held at the Chico City Council Chambers
beginning at 6:00 p.m. .

Secretary/Clerk

Date

"WHERE CHILDREN COME FIRST"